

## Driven to Distraction: Effects of a Driving Challenge on Control Beliefs, Physiological Reactivity, Attention, and Memory in Younger and Older Adults

Stefan Agrigoroaei<sup>1</sup>, Ph.D., Michael J. Polito<sup>1</sup>, B.A., Angela Lee<sup>1</sup>, B.A., Eileen Kranz-Graham<sup>2</sup>, Ph.D., Bruce L. Mehler<sup>3</sup>, M.A., Teresa Seeman<sup>4</sup>, Ph.D., Margie E. Lachman<sup>1</sup>, Ph.D. <sup>1</sup>Brandeis University, <sup>2</sup>Mt. Holyoke College, <sup>3</sup>MIT, <sup>4</sup>UCLA

